

## Homework Spring Term 2017



### Aims

We aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Homework can be set in many different forms with many different expectations and outcomes. It is important to remember that there are a number of points to consider:-

- ✓ The nature and type of homework changes throughout a pupils school career.
- ✓ Amount and frequency of homework should increase as a pupil gets older.
- ✓ Homework should not cause undue stress on the pupil, family or the teacher.
- ✓ It will not necessarily come in the form of a written task.
- ✓ Homework should be set regularly and consistently.

### Recommended Time Allocation

EYFS a few minutes each night

Years 1 and 2 - 45 minutes per week, to include reading each night.

Years 3 and 4 - 1 hour per week plus spellings, reading and maths practice.

Years 5 and 6 - 1.5 hours per week plus spellings, reading and maths practice.

In KS1 and KS2 children will receive Maths, Literacy or a Personalised Learning Challenge (reading, spellings and maths facts will also need to be done). Once every three weeks children in KS2 will also be set a weekend diary entry homework. Children in Dragon Class have a 'nature book' as homework instead of the 'personalised learning challenge.'

The Personalised Learning Challenges are an inclusive form of homework which develops creative, presentational and information finding skills. The children will record their own responses to the learning challenges set by teachers in their own individual and often unique way. Activities are intended to be open ended, allowing the children to make their own decisions on how to collect, record and present their homework.

To make it simpler for the children and parents we set dates for homework. Monday is the day to remember, as homework is set and due in on Mondays. Maths and literacy homework is due in the following Monday, Personalised learning challenges are given a three week time period.

The following is the homework timetable for this term for children from Yr1 to Yr6:

Date	
Monday 9 <sup>th</sup> January	Literacy
Monday 16 <sup>th</sup> January	Maths
Monday 23 <sup>rd</sup> January	Personalised Learning Challenge
Friday 27 <sup>th</sup> January	KS2 Weekend diary entry
Monday 30 <sup>th</sup> January	Literacy
Monday 6 <sup>th</sup> February	Maths
Monday 13 <sup>th</sup> February	Personalised Learning Challenge
Monday 20 <sup>th</sup> February	<b>Half Term week</b> – KS 2 Diary entry
Monday 27 <sup>th</sup> February	Literacy
Monday 6 <sup>th</sup> March	Maths
Monday 13 <sup>th</sup> March	Personalised Learning Challenge
Friday 17 <sup>th</sup> March	KS2 Weekend diary entry
Monday 20 <sup>th</sup> March	Literacy
Monday 27 <sup>th</sup> March	Maths

Separate books are to be used for maths and literacy homework, personalised learning can be presented in any suitable way. KS2 Diaries will come home on the Friday and must be back in school on the following Monday morning. Please support the children and sign their homework to indicate that you have seen it. Home/school books also need to be signed each week please.