

KILLINGHALL CE PRIMARY SCHOOL BRITISH VALUES STATEMENT

At Killinghall Church of England Primary School we value the diversity of all pupils, families and wider school community. We are proud of our Curriculum which takes a global approach to learning by introducing themes that enable our children to learn about and develop respect and understanding of people from other faiths and countries. Our school reflects British values in all that we do. We aim to nurture our children on their learning journey through so that they can grow into safe, considerate, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. The school takes opportunities to actively promote British Values through daily collective worship, and whole school systems such as our elected pupil committees and leaders, and the 'Archie Bish' Leadership scheme.

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows:

- ✓ ***Respect for democracy and support or participation in the democratic process***
- ✓ ***Respect for the basis on which the law is made and applies in England***
- ✓ ***Support for equality of opportunity for all***
- ✓ ***Support and respect for the liberties of all within the law***
- ✓ ***Respect for and tolerance of different faiths and religious and other beliefs***

Prevent Duty

Schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

Our policy builds pupils' resilience to radicalisation by promoting fundamental British values and enables pupils to challenge extremist views. It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, at Killinghall we provide a safe place in which children are able to explore ideas, understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

All staff and governors in our school have completed the training related to this duty and take this responsibility seriously.

At Killinghall CE Primary School, we actively promote British values in the following ways:

DEMOCRACY

- ✓ All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- ✓ The principle of democracy is explored in the curriculum as well as during collective worship and special days.
- ✓ We democratically elect our School Councillors and House Captains. Pupil voice is a very important part of daily life in our school with all pupils knowing that their opinion and ideas matter.
- ✓ Our Year 5/6 children undertake sessions specifically planned to explore democracy, with regular visit from our local Councillor, Mr Michael Harrison. A biannual visit to London which includes a visit to the Houses of Parliament is also part of our curriculum design. A highly successful 'mock election' was held in May 2015, with the whole school community being able to register to vote.
- ✓ We will be holding our own European referendum in June.
- ✓ Our behaviour policy involves rewards which the pupils are involved in setting. Pupils are able to nominate their peers for 'Values' awards in each class.
- ✓ The children have an active involvement in the selection processes of new staff.

RULE OF LAW

- ✓ The importance of laws and rules, whether they are those that govern the class, through their class charter, the school or the country, are consistently reinforced throughout every school day. Our system for behaviour is aligned to an agreed set of steps displayed in all classrooms.
- ✓ School rules and expectations are clear, fair and regularly promoted.
- ✓ Pupils are always helped to distinguish right from wrong, in the classroom, during collective worship and on the playground.
- ✓ Pupils are encouraged to respect and value the law, and are taught that they govern and protect us. Killinghall CE Primary enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message. Year 6 children visit the annual Crucial Crew event run by the emergency services, aspects of right and wrong behaviours are dealt with through numerous role play scenarios.
- ✓ To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and fulfilling our school values.
- ✓ Rewards are given in the form of stickers, team points, house points and certificates. Children can also be awarded a teachers' note home card, or for exceptional work/behaviour they receive a headteacher's postcard home. Children's achievements are also recognised during Celebration Sharing Assemblies.

INDIVIDUAL LIBERTY

- ✓ Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching.
- ✓ Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- ✓ Pupils are encouraged to take responsibility for their behaviour. Our pastoral support reinforces the importance of making the right choices.
- ✓ Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of unkindness is challenged and addressed. The school holds an annual anti bullying week which culminates in a special assembly with parents invited; this is always a very well attended session. The school also operates a robust system of logging incidents.
- ✓ Pupils have key roles and responsibilities in school e.g. Librarians, book monitors, collective worship committee, school council, playtime buddies, House Captains, Fairtrade and Eco Committee. These roles are applied for; the vast majority of pupils make a choice to take on a role in school.

MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

- ✓ Through a strong commitment to values education, 'respect' and 'responsibility' are highly regarded by all members of our school community. Collective Worship is based on 'Christian Values for Life' which are central to how we expect everyone to go about their life at our school.
- ✓ The pupils know and understand that it is expected that respect is shown to everyone, adults and children. They are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- ✓ This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and Rugby World Cup to study and learn about life and culture in countries.
- ✓ Our school driver, 'Our Place in Our World' is used to create links for all age groups with how they as individuals fit into the diverse jigsaw of the local and wider communities.
- ✓ Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- ✓ Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.

- ✓ We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our Curriculum topics.
- ✓ Year 5/6 children take part in specific global citizenship work and are encouraged to ask the 'big questions' when world 'crisis' events happen. Our global committee of children work alongside children from two other schools discussing global issues and how these can be tackled in our schools.
- ✓ The school is part of the Global Learning Programme.