

**KILLINGHALL CE PRIMARY SCHOOL
GOVERNORS QUESTIONNAIRE FOR PARENTS – JUNE 2015.**



ANALYSIS

54 questionnaires completed – this equates to responses from parents of 74 pupils.

1. Our new school drivers – ‘Aspiring Entrepreneurs, Inquisitive Investigators, Creative Collaborators, and Our Place in Our World’ are used as a basis for our planning. We think these have had a positive effect on learning – with work on human rights, entrepreneur companies being set up, our election and work around democracy, global work, and our use of the village for learning.

Please give us your views below on what you think has been successful and what we can improve around these aspects of learning.

98% (53/54) of the responses were hugely positive:

‘The school did an outstanding job in teaching the values of democracy & applied practise of political participation with the ‘general election.’

‘These have had a really positive impact....he has wanted to continue his learning using the skills at home.’

‘Excellent ideas – giving the children responsibilities and confidence’.

‘Has opened their horizons to what’s going on in the world.’

‘He has been excited and engaged by all areas of learning.’

‘Letting the children run events and have a real input is good.’

‘Getting involved in the local community is very positive. Thought the entrepreneur companies were an excellent learning tool.’

‘I think they are positive and encouraging drivers that inspire the children to investigate the world around them and think about the wider world rather than just the small world they live in. they encourage the children to work together to achieve success & form a bond with all age groups in school.’

‘Positive links to the local area.’

‘The election work was fantastic.’

‘Use of the village is a great idea.’

‘The entrepreneur scheme and the elections were fantastic opportunities, helping the children gain necessary skills for life.’

‘They were both captivated by the election.’

‘Having a real sense of community has been really good.’

‘I think the school drivers bring out the children’s enthusiasm and passion for learning.’

‘Encouraging the children to think about the importance of having a choice, a view is vital and has been promoted through this work.’

‘It seems to provide some really positive role models, she tells us what the ‘big kids’ are doing.’

‘This has helped with confidence and individuality.’

Next steps suggested:

Continue to plan whole school ‘big issues’ ideas like the election work.

Engage younger children in more global work.

2. Beyond the curriculum which of the following do you think is the most important element of school for your child? Please write in number order next to the areas with 1 being the most important.

- Staying safe
- Being healthy
- Making a positive contribution to the world
- Enjoying and achieving in school
- Caring for others
- Having friends and being happy

There were a range of answers but the importance of staying safe and enjoying and achieving was highlighted by most. Some felt that they were all equally important and were unable to rank them.

3. Do you have enough information about the new 'planets targets' and how to support your child at home?
Please comment on how we can do more if necessary.

93% felt that were given good information. 4% gave no response.

'Yes. Information provided has been clear with regular updates via homework diary.'

'Enough information is given from the school.'

'Very clear instructions.'

'Like the planet idea and think it works.'

'Yes we received new information when the target changed and get constant feedback on which ideas we can work on at home.'

'Yes, the school has been really informative with the planet targets.'

'I think we are kept well informed about children's targets and necessary support, it is always easy to gain extra info as the lines of communication are good.'

'Planets are engaging for the children.'

'Yes, really helpful info.'

'Support offered cannot be faulted.'

Next step suggestions:

Send regular updates home of where the children are up to and what parents can focus on at home.

Explanations and exemplification of targets and ideas for support at home in more detail.

More info on guided reading and how we can help might be useful.

Need consistency of use in all classes.

Would be good to know where children should be at the end of the year, and what the government really means by 'expected'.

'A timetable of lessons for each class would be useful.'

4. We have changed the way we run our parents evenings and the progress information we share with parents. Please comment on how useful you have found the earlier parents evening at the start of January and the extra progress evening this week. Would you prefer to have a meeting at the start of the Spring term and then one at the start of the Summer term? Have you found an extra meeting useful?

100% felt face to face meetings were always positive.

There was no percentage correlation in terms of an answer to when it is best to have the meetings.

'Yes it is very useful and keeps parents up to date.'

'I like the new format of feedback.'

'Useful to have an extra meeting due to the change in targets.'

'Earlier January meeting was very useful, it helped us to understand the way in which they are learning and how they are going to be challenged.'

'Very useful and informative.'

'Parents evenings are fine, but I know I am able to approach teachers in between if I need to.'

'Yes found them very useful to see where my children are at and what I can do to help them progress further.'

'The extra meeting is great.'

'All the parents' info meetings are great and informative.'

Next steps suggestions:

5 minutes is too rushed, could the extra meeting be 10 minutes like the January meeting?

Meeting at start of spring and start of Summer – more logical in terms of setting targets based on last terms progress.

Perhaps a meeting before SATs for yr 6?