



**Killinghall Church of England  
Primary School**

**End of Year  
National Curriculum Expectations  
for**

**Year 3**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher

## **Assessing Children's Progress against National Curriculum Objectives**

Children will be assessed against the objectives in this booklet throughout the year. Assessment happens in lots of different ways, including teachers working with children individually or in groups, as well as weekly spelling and mental maths tests and end of unit tests.

Statutory Assessment also takes place in the following Year groups:

Year 1: Phonics Screening

Year 2: KS1 National tests in reading, spelling, grammar & punctuation. Teacher assessments in English, maths and science

Year 6: KS2 National tests and teacher assessments in English, maths and science

### Reading Year 3

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

### Writing Year 3

- Use conjunctions (when, so, before, after, while, because).
- Understand how to demarcate sentences correctly using a range of punctuation.
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.





## **Mathematics Year 3**

### **Number**

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
  - 3-digit nos and ones
  - 3-digit nos and tens
  - 3-digit nos and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator.

### **Measurement, Geometry and Statistics**

- Identify right angles; compare other angles to being greater or smaller than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Tell time using 12 and 24 hour clocks and using Roman numerals, to nearest minute and use specific vocabulary: seconds, am and pm.
- Know number of days in each month and number of seconds in a minute.
- Measure, compare, add and subtract using common metric measures.
- Solve one step and two step problems using information presented in bar charts, pictograms and tables.