

## Pupil Premium Funding 2015/2016

The government awarded all schools a 'pupil premium' to address the national attainment gap between pupils eligible for free school meals and those not eligible (as well as Looked After Children and children from Armed Forces Families). The schools of those children in receipt of 'pupil premium' for free school meals will continue to receive the premium for 6 years if they are removed from the free school meal category in order to ensure the attainment of these children does not decrease due to the removal of the funding. Pupil premium moves with the children when they go to high school or move to another school the following financial year.

To read more about pupil premium click on the following hyperlink:

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

The government has allocated a larger amount of funding to pupil premium children in this financial year. This has meant that at Killinghall we have been allocated approximately £6900 in the 2015-16 financial year to use in order to ensure that gaps in attainment begin to narrow for this group of children.

We have allocated our funding in the following ways:

Allocation	Percentage of PP	Purpose of funding
Resources to contribute to learning	35%	<p>Funding will provide concrete support to children who are finding it difficult to meet the national expectations.</p> <p>These resources are items such as reading books, stile tile activities, games, phonic activities etc.</p>
Extra-curricular activities, visits and transport cost to swimming.	10%	<p>Funding ensures that children attend trips and activities with their friends that they may have missed out on.</p> <p>Educational visits are an important part of our curriculum as they bring to life the different topics we have been learning about. The funding enables us to ensure that all children can take part in these visits. Children in Phoenix class take part in a residential visit every two years. Pupil Premium funding ensures that all children can attend this. It is important for all children as it allows time to bond and build relationships whilst developing the children's self-confidence by being away from home.</p> <p>The funding also enables children to attend swimming lessons as part of our PE curriculum, this pays for the transport to and from the pool at The Hydro in Harrogate.</p>
Staff training	20%	<p>Using funding for staff training ensures that we can provide personalised support for children in receipt of Pupil Premium. This is both training to upskill staff in new strategies and also to deepen staff understanding of different concerns and issues our children may be faced with.</p>
Staff time for intervention outside of the school day.	25%	<p>Pupils in receipt of this funding sometimes are asked to come into school early so that they can take part in specific intervention activities. This ensures that they get quality 1:1 time with an adult in order to support their progress.</p>
Pupil Well being	10%	<p>Some children require extra support to ensure that they are able to engage in school and lead a healthy life style. This may include needing breakfast provided, places in our before/after school club, clothes &amp; other items providing.</p>

How do we monitor and evaluate the impact of Pupil Premium?

As 'pupil premium' is provided to narrow the attainment gaps between groups of vulnerable learners and children not recognised as vulnerable we must ensure that this funding is used to appropriately achieve this. We closely track and monitor these children in various ways to ensure that the funding is making a difference to their attainment.

- Tracking of free school meal and Ever6 pupils – this is carried out on a half termly basis. Once carried out we use the information to inform intervention methods and decide as to whether changes need to be made to impact on the next data collection period.
- Measuring the success of children in receipt of pupil premium at the end of Key Stage at end of year assessments.
- Monitoring and supporting pupils requiring pastoral support through enabling them to attend extracurricular activities, school trips and residential.
- Monitoring attendance patterns.