

## Pupil Premium Funding 2017/2018

The government awarded all schools a 'pupil premium' to address the national attainment gap between pupils eligible for free school meals and those not eligible (as well as Looked After Children and children from Armed Forces Families). The schools of those children in receipt of 'pupil premium' for free school meals will continue to receive the premium for 6 years if they are removed from the free school meal category in order to ensure the attainment of these children does not decrease due to the removal of the funding. Pupil premium moves with the children when they go to high school or move to another school the following financial year.

To read more about pupil premium click on the following hyperlink:

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

The government has allocated a larger amount of funding to pupil premium children in this financial year. This has meant that at Killinghall we have been allocated approximately £12480 in the 2017-18 financial year to use in order to ensure that gaps in attainment begin to narrow for this group of children.

At Killinghall we use our Pupil Premium in a variety of different ways in order to narrow the attainment gaps between those in receipt of the funding and those not. These range from academic support to nurturing which could include 1:1 time with an adult, developing leadership skills or providing children with clothing, food and/or access to hygiene equipment such as toothpaste and a toothbrush.

In the academic year 2017-2018 we have allocated our funding in the following ways:

Allocation	Percentage of PP finance	Purpose of funding
Resources to contribute to learning	40%	<p>Funding will provide concrete support to children who are finding it difficult to meet the national expectations. The aim is to give these children the opportunity to develop their understanding of concepts they find difficult and enable them to have the chance to make accelerated progress and potentially reach age related expectations.</p> <p>As well as specific learning resources like reading books, number resources etc we have used this funding to purchase sensory items for children who have difficulty concentrating within a classroom environment at times. This will then, hopefully, not only support their learning but contribute to the rest of the class' learning.</p>
Staff training inc. supply cover for staff attending training where appropriate.	10%	<p>Using funding for staff training ensures that we can provide personalised support for children in receipt of Pupil Premium. This is both training to upskill staff in new strategies and also to deepen staff understanding of different concerns and issues our children may be faced with.</p> <p>We also use this funding to offer more parent friendly times for meeting parents. With the use of pupil premium we are able to meet with parents to discuss progress and adaptations to the curriculum for their child during the school day as the cover can be paid for with pupil premium funding. These meetings are vital to ensure that parents and the staff working with their children in school can develop positive relationships which in turn will support their child's academic and social development.</p>

<p>Staff time for intervention outside of the school day.</p> <p>Additional staff time for 1:1 support of pupils</p>	<p>30%</p>	<p>Pupils in receipt of this funding sometimes are asked to come into school early so that they can take part in specific intervention activities. This ensures that they get quality 1:1 time with an adult in order to support their progress.</p> <p>We currently have some very successful interventions running to support the children in receipt of pupil premium. This includes handwriting support, wave 1 maths and literacy support and also small group work to develop academic and social skills. Some of these interventions run outside of the school day in the form of after-school provision.</p>
<p>Pupil Well being</p>	<p>20%</p>	<p>Some children require extra support to ensure that they are able to engage in school and lead a healthy life style. This may include needing breakfast provided, places in our before/after school club, clothes &amp; other items providing.</p> <p>This will also take the form of nurturing sessions for some pupil premium pupils to enable them to be able to cope with the school day and access the curriculum positively. This support is vital for these children as it gives them the opportunity to talk to a trusted adult, work through concerns or have time away from their learning environment to focus completely before being able to return with a positive attitude to their learning.</p>

How do we monitor and evaluate the impact of Pupil Premium?

As 'pupil premium' is provided to narrow the attainment gaps between groups of vulnerable learners and children not recognised as vulnerable we must ensure that this funding is used to appropriately achieve this. We closely track and monitor these children in various ways to ensure that the funding is making a difference to their attainment.

- Tracking of free school meal and Ever6 pupils – this is carried out on a half termly basis. Once carried out we use the information to inform intervention methods and decide as to whether changes need to be made to impact on the next data collection period.
- Measuring the success of children in receipt of pupil premium at the end of Key Stage at end of year assessments.
- Monitoring and supporting pupils requiring pastoral support through enabling them to attend extracurricular activities, school trips and residential visits.
- Monitoring attendance patterns so that any anomalies can be quickly recognised and intervention can be put in place to improve this.