

Pupil Premium Impact report 2017-18

Resources to contribute to learning

The resources we have purchased this year to contribute to the learning of children in receipt of Pupil Premium have supported them in a variety of different ways. We have been able to purchase specific phonics resources to develop the children's ability to decode words which in turn has supported their reading development. We have also purchased resources to support the learning of older children in school to support their ability to access end of Key Stage statutory assessments.

Staff training and cover for supply to enable staff to attend training

The funding used to cover staff has been vital this year so that the children in receipt of the funding can be best supported in school. This, in turn, has enabled the children to achieve better outcomes in their learning. The course attended by staff has meant that they have been able to develop skills in the areas of need that the children in receipt of the funding have needed. This means that these children can be further supported in school to access the curriculum.

Staff time – intervention outside of the school day

The funding has also been used to pay for staff to support children outside of the school day. This includes teachers and teaching assistants. Some children arrive at school early to complete phonics, spelling and reading programmes which gives them the opportunity to have 1:1 support with an adult in school. This dedicated time is vital to the children's development in their areas of need. This funding has also been used to support older children to be best prepared for their transition to high school by ensuring their basics skills are secure in mathematics.

Pupil Wellbeing

A number of children at Killinghall CE Primary School, in receipt of Pupil Premium funding, have benefitted from additional focus with regards to developing their wellbeing. This has enabled some children to access a healthy breakfast at the start of the school day, be able to attend our wrap around care service and come to school in full uniform. We also have provided children with 1:1 emotional/nurturing support to ensure they are socially and emotionally ready to access the school curriculum.