

Sports Funding: Impact Report 2016/17

Allocation of Sports Funding	Percentage of Sports Funding	Purpose of funding	Monitoring Evidenced impact
Membership of Harrogate School Sports Cluster	12%	Access to multi sports training and competitions, and participation in interschool competitive leagues and galas. Ability to borrow equipment archery, cricket kit etc. Access to staff training. Sports ambassador training. Training for 'Playground Buddies'	Participation across a wide range of different sports increased. Every age group in the school took part in some kind of activity as a result of the funding. Support from the partnership enabled play leaders training and sports ambassador training. Equipment was loaned in school enabling Inter and Intra Competitions. The school secured accreditations – GOLD school games award.
Swimming and diving sessions	30%	To further improve swimming skills and enable new provision for both the youngest and oldest pupils through beginner swimming lessons for the youngest children through to diving, lifesaving and water polo lessons for the oldest children. Access to galas via the provider.	New opportunities available for pupils in different aspects of swimming, including diving and lifesaving, leading to excellence across a range of water based skills. All children from years 1 - 6 accessed the swimming provision offered.
Sports sessions from outside providers – sports coaches.	35%	New opportunities for pupils from EYFS – to Yr6 that support and challenge skills based learning. Team teaching with school staff to develop their expertise and ideas. Support in planning sports clubs and days.	Feedback from pupils taking part, staff and governors indicates that the impact of sports coach is successful. Lessons have been skills based, developing confidence in all pupils – girls participation and confidence has increased. Leadership skills within lessons have been developed. Inter and Intra Competitions.
INSET opportunities for staff	10%	Staff to observe good practise within school and in other local settings. Staff attend CPD sessions to maintain high quality skills.	PE planning and observed lessons show improved staff skills and developments in PE. PE teaching is being sustained and provision is good. Training opportunities for staff supported in a range of areas – Play training for TAs, Subject Leadership training, Dance and Movement. School were able to maintain the GOLD mark in YST Quality mark for PE.
Resources and equipment	13%	New equipment and facilities in school enable a wider range of sports opportunities and new skills to be taught in PE and after-school clubs.	General equipment purchased – tennis balls, footballs, basketballs etc. Play leader equipment regularly purchased and replaced.