



1. We are interested to know your thoughts about our extra-curricular activities.

We run a large number of after school clubs; do you think that there is enough variety? What other activities would you like to see? (Unicorn children are able to start clubs after Easter).

Very positive responses:

- 'There is so much to choose from.' 'Excellent variety.'
- 'Sport and drama have provided real good confidence building experiences.'
- 'Cookery is a great skill for them.'
- 'Love the after school clubs.'
- 'Excellent range of clubs.'
- 'Both my children love the clubs.'
- 'I have been very impressed over the years, each year there seem to be more and more opportunities.'
- 'Huge amount of variety.'

Suggestions:

- More music for younger children' 'Can Yr 1 join Total Sports club?'
- 'Street Dance'
- 'Archery/fencing, MFL.'
- 'Science'.
- 'ICT.'
- 'Card games.'

If your child has ever attended our Before/After school care club how has this benefitted you and your child?

- 'Has really helped me with work and the kids love it.'
- 'Indispensable'.
- 'Expanded circle of friendships.'
- 'A fantastic service – the children are happy to attend and it gives them a chance to play with their friends – an invaluable service.'
- 'It is fabulous and has meant that I have been able to return to work.'
- H attends and really enjoys the care and lovely staff members.'
- 'Absolutely fantastic'.
- 'I am able to start work on time, even have a job.'
- There is a supportive team who real value my child and encourages activities/play that help him both before and after school.'
- 'Extremely helpful and very well run.'
- 'My child benefit, and so do I, from the extra hour.'
- 'It's nice that the children can mix with the older ones and it helps me for an hour in the evening.'
- 'Not only does it work perfectly for us working but my son loves going.'
- 'Great facility, children love attending.'
- 'Benefitted us professionally and financially as I can work.'

2. Looking to the future, there is a real possibility that our numbers may rise. So that we can be proactive in retaining the ethos and vision of our school please share your thoughts.

What do you see as the important aspects of our ethos that we must retain?

- 'Core values, real sense of community where the children really care for each other'.
- 'Family feel to the school – all year groups mixing together and looking after each other'.
- 'Real friendship and care.'
- 'Respect for each other.'
- 'Keeping children involved in the church links.'
- 'Children understand the rules for their safety.'
- 'Treating each other with respect and encouraging children to do their best, inspiring them to be creative, hardworking and thoughtful individuals who are sensitive to others.'
- 'Teachers know all the children as individuals.'
- 'Personal teaching to meet individual needs.'
- 'The value you place on each individual as whole, not just the academic. Staff know all the children as individuals. The creative ways you inspire learning as a passion rather than just fact learning.'
- 'Approachable, friendly staff.'
- 'Strong school identity which the children buy in to and are obviously proud of. Great care for individual needs.'
- 'House events – where children are working with other age groups.'
- 'Christian Values'.
- ' Variety of experience and opportunities.'
- 'Promoting confidence'
- 'Treating others as you wish to be treated.'
- 'All children involved in all aspects of school life.'
- 'It's one big family.'
- The standard and quality of teaching and variety of learning opportunities.'
- 'High aspiration in friendly atmosphere.'

What are your main concerns?

- 'Losing space, grounds, and playground.'
- 'Large class sizes'.
- 'Too many children in big classes.'
- 'Losing the personal touch.'
- 'Large school – taking time away from the individual approach.'
- 'Loss of individuality.'
- 'Space – playtime and PE'.
- 'Road safety.'
- ' Capacity for teachers to help, spot a child struggling.'

3. Safety and wellbeing are high on our school agenda.

What do you think are the main strengths of the school in this area?

Children are kept safe and secure – all are known to all the staff.

'Friendly community'

'Respect amongst everyone.'

'There is a personal touch – everyone knows everyone.'

'Attention to each individual child is a credit to the school, the children feel valued and are able to confide in all staff.'

'Knowing all pupils as individuals.'

Lunch menu and encouraging healthy eating.'

'Good at being a healthy school'.

'Involving the children in special activities, days and assemblies.'

'It's like a second family.'

'Both are high values in school which the children are very aware of.'

'The teachers and TAs supervising all breaks – not having independent staff.'

'Pastoral care, ties with families. Children thrive in learning and in personal/social ways'.

'Total safety.'

'Friendly, happy children.'

'Anti-bully awareness.' 'Children kept safe if parents not there at pick up.'

'All children are cared for extremely well, safety is always of high importance.'

'I feel safe sending my child to Killinghall.'

'Well enclosed and very safe.'

'All the children are cared for and looked after v well. The talks on internet safety, fire safety etc are a really good idea.'

'My child is valued as part of a great school.'

Older children looking after little ones on the playground.'

'Children are always supervised especially at home time, only released when a visible care is seen.'

'Keeping children safe is always thought about and actions taken.'

'Always a happy atmosphere.'

Do you think we could improve any aspects? If so please give us your ideas.

'Nothing, it is very safe'

'Security is good'. 'The involvement in such a diverse/broad spread of activities promotes pupil wellbeing'.

'Parking issues – probably out of school control as we know Mrs Bassitt has tried to solve this problem.'

'I don't know how you could improve, it's all great.'

'More focus on mindsets as intrinsic motivation.'

'Lollypop lady.'

'Even more info on internet safety.'

Send home pupils books monthly so parents can see how they are doing and are able to support further at home.'