

## **KILLINGHALL CE PRIMARY SCHOOL - REMOTE LEARNING JANUARY 2021**

This document should be read in conjunction with 'Curriculum Delivery and Blended Learning Plan Autumn Term 2020' and the whole school 'lockdown timetable of learning'.

Following the Government's decision to 'close' schools on Monday 4<sup>th</sup> January the school immediately set up an 'emergency' online package for all pupils. This included

- Timetable of work provided to all a parents
- Work for all subjects immediately available on the school website
- 2 x Zoom face to face meetings with teachers each day plus worship sessions.
- Teams platform for teachers and children to communicate through and for work to be set.
- Staff giving regular feedback via the platform.
- Parents being emailed daily by staff or headteacher
- Email response to parents in less than 24hrs during the school week.
- Links to videos, websites and sites - recommended by school for pupils to use.

During this first week of closure all parents were contacted regarding devices and internet access so that we were able to assess those who would may need further support to access the full remote learning package. This information was also used to set up an offer that was equal to all.

### **Full remote learning offer for rest of lockdown:**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, certain practical subjects have been adapted to ensure that pupils are able to fully access the expectations of the remote sessions. Where some areas are more readily delivered via remote learning than others we have made changes to the termly overviews. To ensure that children are fully engaged a variety of media and resource types have been planned for.

### ***Study time allocation:***

We expect that the work time for pupils will be at least:

EYFS – 2 ½ hours each day

KS1 – 3 hours each day

Lower KS1 – 3 ½ hours each day

Upper KS2 – 4 hours each day

(see planned timetable at the end of this document of direct teaching sessions)

### ***Accessing online provision:***

The school has worked with parents during the autumn term to set up Microsoft Teams as part of the Govt funding offer to provide a school platform. Children in KS2 have had computing lessons to support their use of the platform during a closure/lockdown to ensure that they are as independent as possible.

The platform is used for communicating with pupils, uploading work, videos and voice overs, along with giving feedback.

Class pages of the school website are uploaded with work for all children.

Parents are emailed with regular information to support them at home.

### ***Supporting access to remote learning:***

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Email to all parents requesting information regarding devices and access to remote learning (all parents do have access to internet at our school)
- Those parents who identify they need support are contacted and provision made available:
  - laptops or ipads loaned to pupils with a signed agreement in place
  - printing of resources is made available for collection each week from school
- Information provided to parents on accessing the platform and website from different type of devices ie using playstation/x boxes to gain access

### ***Delivery of remote learning***

We use a combination of the following approaches to teach pupils remotely:

- ✓ live class teaching (face to face online lessons)
- ✓ live intervention groups ( face to face online small group sessions in reading, maths, phonics, nurture)
- ✓ live maths intervention with tutoring programme teacher - Yr5
- ✓ Third Space catch up maths – Yr6
- ✓ live phonics sessions for our younger children along with access to Read, Write, Inc on line at home
- ✓ live worship and sharing assemblies – wellbeing activities
- ✓ recorded explanations and guidance by school staff uploaded on to the learning platform
- ✓ video and voice over sessions uploaded onto the platform by teaching staff
- ✓ recording teaching by school external providers for PE, French, Music
- ✓ live and recording writing lessons with Jane Considine as part of the school's Write Stuff initiative
- ✓ recorded lessons via other providers ie Oak National Academy
- ✓ work, power points, website, links and teaching resources uploaded and accessed via the school website
- ✓ printed paper packs produced by teachers (e.g. workbooks, worksheets)
- ✓ wellbeing activities via the website and platform
- ✓ Sports challenges provided by the Harrogate Sports Partnership
- ✓ long-term project work and/or internet research activities
- ✓ Timetables of live lessons from Primary PPA and BBC and access information will also be provided to parents and pupils.

### ***Pupil engagement***

The school does expect all children to access as much of the remote learning offered as possible. The school appreciates that circumstances for all parents is different with many continuing to work from home, the school will support all situations. Parents are encouraged to do as much as they can, but undue pressure will not be placed upon parents – their best is good enough. Mental health and well-being must be maintained for all. Timetables are provided with full curriculum work – where parents find it hard to fulfil all areas we encourage core subject coverage and the live class teaching sessions as a minimum.

Staff will keep records of engagement for all children, and parents. Teachers will contact parents at least three times per week via email. If contact via email is not responded to staff will telephone parents. If neither email or telephone calls are responded to, a letter from the headteacher will be sent.

### ***Feedback***

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes via the platform or discussions during face to face sessions. Our approach to feeding back on pupil work is as follows:

- ✓ Children will be encouraged to upload work on to the Teams platform – staff will provide feedback in a timely manner within a 48-72 hour period depending on the work. All set work will receive feedback. Much of the feedback will be instant or within the hour.
- ✓ Immediate verbal feedback will be given during face to face teaching sessions and intervention groups
- ✓ Emails to parents giving feedback to both children and parents
- ✓ Challenge activities set by the Headteacher will receive feedback by posting on the school website
- ✓ Headteacher will email parents if significant praise is needed in the same way as Headteacher postcards are sent home normally

### ***Additional support***

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ✓ Face to face intervention and small group online sessions
- ✓ Specific work sent home for individual children
- ✓ Alternative strategies provided for parents
- ✓ Regular email and telephone discussions to support parents
- ✓ Extra resources made available

(The above will also be used as part of the approach for our youngest children).

The majority of teaching sessions will be direct face to face or pre-recorded sessions with Killinghall teachers. Some taught sessions will be as pre-recorded high quality teaching from The Oak Academy and Jane Considine's Write Stuff that we already deliver in school. Total Sports, French and Music are recorded lessons with our external teacher providers. Intervention sessions are face to face with teaching assistants or NTP tutors who lead the same sessions when the children are in school.

	<b>8.30-10.30</b>	<b>10.45-12</b>	<b>1.00-2.15</b>	<b>2.30-3.30</b>
<b>MON</b>	8.45am Yr6, Yr 5, Yr4 teaching session 9.40am Yr 3 teaching session 9.30am Yr 2 teaching session 9.40am Rec teaching session 9.40am Yr 1 teaching session	11.00am Yr 6 Lesson / Yr 5 lesson 11.00am <b>Yr 3 Total Sports</b> 11.00am Yr6 Reading Intervention 11.00am Yr5 Reading intervention 11.40am Yr 4 Reading intervention	1.00pm Yr 5 maths intervention 1.15 Yr2, Yr3, Yr4,Yr6 lesson 1.00pm EYFS/Yr1 catch-up session 1.30pm <b>EYFS/ Yr1 Total Sports</b> 2.00pm Yr5 maths intervention	2.45pm KS2 end of day class sessions/class novel
<b>TUES</b>	8.45am Yr6, Yr 5, Yr4 teaching session 9.40am Yr 3 teaching session 9.30am Yr 2 teaching session 9.40am Rec teaching session 9.40am Yr 1 teaching session 10.5am Yr 3 Maths Intervention	11.00am Yr2 maths teaching session 11.00am Yr2 Maths intervention 11.00am <b>Yr4,Yr5,Yr6 Total sports</b> 11.40am Yr3 nurture group	1.15pm EYFS/YR1 Reading sessions 1.15pm <b>Yr2 Total Sports</b> 1.15pm Yr3 Sci teaching session 1.15pm Yr4, Yr5, Yr6 teaching session 1.45pm EYFS/Yr1 teaching session	2.45pm KS2 end of day class sessions/class novel 2.45pm Yr2 class novel session
<b>WEDS</b>	9.00am Worship EYFS/KS1 KS2 9.40am Yr 3 teaching session 9.40am Rec teaching session 9.40am Yr 1 teaching session 10.15am EYFS phonics intervention	11.00am Yr6 Maths teaching session 11.00am Yr6 Maths intervention 11.00am Yr5 Maths teaching session 11.00am Yr 5 Maths intervention 11.00am <b>Yr 3 Music lesson</b> 11.15am Yr 4 teaching session 11.15am <b>Yr 2 French</b>	1.15pm Yr 6 global/art teaching 1.15pm Yr5, Yr4,Yr3,Yr2 teaching session 1.00pm EYFS/Yr1 teaching session	2.45pm KS2 end of day class session  LG leaves early 2.45pm
<b>THURS</b> LG in by 9.30am	8.45am Yr6, Yr 5, Yr4 teaching session 9.30am Yr 2 teaching session 9.40am Yr 3 teaching session 9.40am Rec teaching session 9.40am Yr 1 teaching session 10.15am Yr3 reading intervention	11.00am <b>Yr4,Yr5,Yr6 French lesson</b> 11.00am Yr1/2 Reading/Phonics intervention 11.40am Yr4 Nurture group	1.15pm EYFS/Yr1 Reading sessions 1.15pm Yr2, Yr3, Yr4, Yr5, Yr6 teaching sessions 1.30pm Yr6 Third Space intervention 1.45pm EYFS/Yr1 teaching session	2.45pm KS2 end of day class sessions/class novel
<b>FRI</b> LG in by 9.30am	8.45am Yr6, Yr 5, Yr4 teaching session 9.30am Yr 2 teaching session 9.40am Yr 3 teaching session 9.40am Rec teaching session 9.40am Yr 1 teaching session 10.15am Yr2/3 Reading/phonic intervention	11.00am <b>Yr6 Music lesson</b> 11.00am Yr5 Nurture group 11.00am <b>Yr3 French lesson</b> 11.25am <b>Yr5 Music lesson</b> 11.40am Yr6 Nurture group	1.15pm Yr6,Yr5,Yr4,Yr3 teaching session 1.30pm EYFS/KS1 sharing assembly 2.15pm <b>EYFS/KS1 music</b>	2.30pm KS2 sharing assembly